# 2025 HRTM 4998 Internship Packet



# To enroll in HRTM 4998, you must:

- 1) Meet with your academic advisor after locating a position.
  - Verify eligibility to complete the internship, including completion of HRTM 3910.
  - Complete the "Intern Data Form" located on page 12 of this packet.
  - Have your HRTM Faculty Advisor initial the "Intern Data Form."
  - Submit the signed "Code of Professional and Ethical Conduct for Internship Student" located on pages 13 & 14.
  - Submit the signed "Letter of Understanding" located on page 15 of this packet or the offer letter.
- 2) Submit the above completed paperwork to Pete Mitchell, <a href="mailto:petemit@nmsu.edu">petemit@nmsu.edu</a>. He will do give you consent in MyNMSU to enroll in HRTM 4998. You MUST remember to register for the class once the override is done by "adding" the course on the add/drop screen by typing in the CRN. Make sure that you have the correct CRN depending on whether you are a main campus or NMSU Online student.
- 3) MAKE THE NECESSARY PAYMENT or you will be dropped by the university. (This is usually a previous semester balance.)
- 4) Enroll in HRTM 4910 for the semester immediately following completion of HRTM 4998.
- 5) You must have Junior standing and should have completed all HRTM 1000, 2000 and 3000 level classes.

This packet includes:

- Course Description
- Course Objectives
- Course Requirements
- Recommendations for a Successful Internship
- HRTM 4998 Data Collection Guidelines
- ❖ Problem Identification For HRTM 4910 Case Study
- ❖ Appendix I: Required Internship Forms

You should contact your *Faculty Advisor* for clarifications and questions concerning the materials in this packet.

The student should meet with your *Internship Instructor* at least once before the internship begins. If you or your employer has any questions regarding the internship, please call Jean Hertzman at (575)646-4786.

# **COURSE DESCRIPTION**

An internship can be defined as a work experience designed to provide a student with basic skills and knowledge needed to enter the hotel, restaurant, or tourism industry in a middle-management position. An intern is expected to learn vital facets of the industry that typically cannot be learned or easily practiced in the classroom, namely; industry vocabulary, workplace etiquette, interpersonal work relationships and guest service skills, to mention a few.

# **COURSE OBJECTIVES**

During the 400-hour internship, students should actively seek exposure to as many functional areas of the operation as possible. Through the internship, the student is expected to:

- 1) Gain hands-on knowledge of the hospitality industry and demonstrate the ability to successfully complete an internship position.
- 2) Demonstrate the ability to analyze the practices of management, as observed in the industry.
- 3) Demonstrate an attitude that is appropriate for the prospective manager in the hospitality industry.
- 4) Demonstrate the understanding of, and the ability to use research and problem solving methods to develop, analyze, and present a case-study for HRTM 4910.

# **COURSE REQUIREMENT**

- 1. You intern with a company that has been approved by the School of Hotel, Restaurant and Tourism Management. Your HRTM Faculty Mentor must approve any deviation from this section before a student accepts an internship for HRTM 4998.
  - a. You must work a minimum of 400 paid internship hours.
  - b. Your employer must submit a completed student evaluation using the *Employer Evaluation Form* (Appendix I).
  - c. You must complete and submit the *NMSU Intern Self-Evaluation* (Appendix I), both, midsemester and upon completion of the required 400 hours of work.
- 2. To receive credit for HRTM 498, you must maintain contact with the internship coordinator during the internship period through email or phone and do Canvas assignments.
- 3. You must receive at least a grade of "C-" from the employer on the "Employer Evaluation Form."

# RECOMMENDATION FOR A SUCCESSFUL INTERNSHIP

Always keep in mind that you are a representative of New Mexico State University and of the School of HRTM. No matter how your internship experience turns out, remember that you will get out of it what you put into it! The following suggestions will help to make it a positive experience:

- ❖ Be a good employee; follow company guidelines and policies; report to work on time.
- ❖ Be well groomed and in proper uniform; display a positive attitude.
- ❖ Get involved; ask questions about the job and the company; volunteer for additional tasks.
- Note and learn the language and specific terms of the job; learn and use widely known abbreviations and industry jargon.
- ❖ Be observant; look around and notice how equipment is used; see what other employees are doing and how they're communicating; follow proper safety and sanitation practices; observe the spirit of the workplace.
- Record new observations daily, as they will help you to recall and complete your presentation for HRTM 4910.
- Communicate with your internship advisor, especially if problems or misunderstandings develop during your internship.

Great letters of recommendation and job offers can be generated from a positive internship!

#### HRTM 4998 DATA COLLECTION GUIDELINES

Data collected during HRTM 4998 will be used to formulate, analyze, and complete the report and presentation required for HRTM 4910. General sources of data collection include, but are not limited

- to: � Interviews with various operational & administrative supervisors, managers or directors.
  - Readings of employee handbooks, company policies, handouts, memos, announcements, posters, advertising, etc.
  - Observations of people, places, and things; particularly other employees, guest, vendors, and the general public in the work place.
  - Class materials of relevant college courses taken.
  - \* References are required for quotations or other direct citations of information.

# Phase I: The Company

This phase should be a thorough, yet relatively brief history and description of your operation, including the overall operation, your specific department(s), and your role(s) in the department. Describe and evaluate the Human Resources policies of the company.

For HRTM 4910 you should be prepared to present, in written form:

- 1) History of Operation
- 2) Description and main features of your operation. For example, if it is a lodging facility, describe the location, type of operations (casino, commercial, resort, etc.), number and types of rooms, room rates, amenities, meeting rooms, fitness center, food & beverage outlets, and special features. For food & beverage operations, describe the location, menu, layout, décor, average check, special features, etc. For other types of operations, describe the operation so that a reader of your report would have a clear picture of the overall operation. Feel free to include brochures, menus, photos, or advertisements. Keep in mind that supporting materials must be relevant, and must be appropriately referred to in any written reports.
- 3) Job(s) description- your specific duties, tools, equipment, procedures, techniques, training, etc.

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- 4) Organizational chart with names and duties of, at the very least, your own department, but ideally, of the entire operation. Evaluate the organizational structure, formally and informally. Is it an effective structure? Can you think of a more effective structure?
- 5) Human Resources policies and practices particularly related to: Recruitment, Selection, Orientation, Training, Evaluation, Promotion, Motivation, Compensation, Discipline and Termination.

# Phase II: The Customers

- 1) Who are the customers? Identify as many market segments as possible. To the extent possible, identify your customers by: average age, apparent income levels, gender, marital/Family status, occupation, frequency of use, average expenditures, reason or motivation for patronizing your operation.
- 2) How does your operation Market to the customer? How does the company define Guest Service?
- 3) What level of guest service does your organization provide? In what ways might Guest Service be enhanced?
- 4) Evaluate your operation's marketing performance: Is this the right market segment? What about missed opportunities, relationship marketing, dispute resolution, etc.? If you were the manager, would you do thing s differently?

# Phase III: Internal Operations

- 1) Financial controls for enhancing, producing and safeguarding revenue. For example: yield management, up-selling, menu specials, discounts, cashier banks, petty cash, etc.
- 2) Inventory controls for purchasing, receiving, warehouse practices, food storage and spoilage, safety & sanitation, etc.
- 3) Operational controls & staffing in a cyclical industry, for example, employee time cards, assignment of overtime, scheduling practices, cross training, operational audits, standard operating procedures, etc.
- 4) Quality controls & customer feedback for measuring how well things are getting done in terms of guest service and satisfaction, complaint resolution, quality control, etc.

# **Problem Identification for HRTM 4910 Case Study**

In order to prepare your case for 4910, you will need to identify an organizational problem at your internship property/business. To identify problems, you will have to be observant and ask the right questions (who is doing what, when, where, how, and why.) For example, look around and see how employees communicate with each other, with guests. Do you notice friction? Do employees or guests complain? Does it seem sometimes that too many or too few employees are working for the amount of business? If you perceive a problem, ask yourself (or others) "Is this a real problem? Is this a temporary situation? Is it costing the company money? How did it come about? How can it be minimized or prevented altogether?"

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# This step is critical to your 4910 case - spend some time on it!

After you have spent a couple of weeks as an intern, identify three issues that you consider to be problems at your internship property. Please note that the problems you identify must be organizational problems, not personal problems with a particular individual like a poor manager or disagreeable coworker.

1) .	 	 	
-			
2)			
_			
3) _			
_			
_			

When you have had some time to observe the three problems you listed above, review your notes and observations and *prioritize* the same three problems, listing the most important problem as #1. The problem you identify as being the most important will become the basis of your case presentation for HRTM 4910.

# APPENDIX I INTERNSHIP FORMS

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# **Intern Data Form**

Semester/CRN	for HRTM 4998	:			
Student: _					
Banner ID:					
Intern's Phone	(while on inte	ernship):			
Intern Email A	ddress:				
employer/sup available, it M	ervisor during I <b>UST be subm</b> i	the internship. <b>tted within tw</b>	If you do no vo weeks of	t have all of the the beginning	vith you and your he information gof the term for te information.
Employer:					
Company Cont	act Person:				<del></del>
Company Cont	act Person Pho	ne Number:			
Contact Persor	n Email:				
Employer's Ad	dress (City, Sta	te, and Zip):			
Supervisor's N	ame:				
Supervisor's P	hone:				
Supervisor's E	mail:				
JH _	KM	PM	BS _	DY	CD
NOTE: Your a	advisor MUST	initial above	<u>.</u>		
	completed for register for th		tchell and h	ie will give yo	ou consent in

# Code of Professional and Ethical Conduct for Internship Students

#### **General Statements**

While working at your internship site, you are representing not just yourself but New Mexico State University, the School of Hotel, Restaurant and Tourism Management, and your fellow students, both current and future. Whether you do well or not at your site may have implications far beyond your current situation.

You are governed by the employer's employment policies, practices, procedures, dress code, and/or standards of conduct. To avoid any misunderstanding, it is recommended that you ask for clarification regarding such matters from your employer when you begin your internship experience.

Your performance while on assignment as an Internship student may be measured by your employer's performance measurement process and the NMSU Intern Evaluation. You must receive a "C" or better to receive credit for your internship.

You must keep both the School of HRTM and your employer informed, at all times, of your current e-mail address, physical address and telephone number.

You understand that permissible work absences include illnesses or other serious circumstances. Keeping pace with coursework or co-curricular activities are not legitimate excusals. You will be responsible for notifying the employer and the School of HRTM in case of extended absence.

Any changes in your Internship status (resignation, layoff, cutback in hours, leave of absence, etc.) must be requested in advance, where appropriate, and also be reported immediately to the School of HRTM.

Due to the nature of the Internship arrangement, you may not withdraw from a site except in severe and justifiable circumstances as determined by the School of HRTM in consultation with your employer. A dishonorable dismissal could result in the failure of your Internship. It may also result in loss of continuing student status as dictated by the NMSU Registrar's office, which can affect financial aid, health insurance, and other student eligibilities.

You will follow all policies and procedures of the Internship Program, as well as the university policies for classes. This includes completion of assignments related to the internship or special topics credits in which you may be enrolled.

# **Specific Statements**

You w	ll conduct	vourself in a	professional r	nanner at all	times. This	includes	but is not	limited to:

- Maintaining confidentiality regarding information accessed on any students, members, customers, employees, and products or services associated with the Internship site;
- Reporting for work on time;
- Using appropriate written and oral expression in all interactions with university personnel, managers, supervisors, employees, the public and clients;
- Participating in any orientation or testing required by the Internship work site;
- Observing all established safety and sanitation codes;

Updating the School of HRTM of any supervisor changes.

- Engaging in positive, professional, legal behavior;
- Accepting responsibility and accountability for decisions and actions taken while at the Internship work site;
- Ensuring all interactions with guests, members, customers, the public and fellow employees are conducted with dignity and respect toward every person;

	<del></del>
Student Signature	Date

# **Employer Letter of Understanding**

Dear Employer:	
School of Hotel, Restaurant, and Tourism Mar the leading programs in the country. As such, their degree. One aspect of our program is the	(name of student) as an employee of your company. The nagement (HRTM) at New Mexico State University is one of our majors complete a rigorous academic program to earn e work related component which requires the student to ore) in the industry to enhance the theoretical knowledge you is that:
Within practical limits, the student she as possible.	ould be allowed to gain as much exposure to the operation
Upon completion of the 400 work how using the <i>Intern Evaluation</i> form provide	rs, the student needs to be evaluated by their supervisor, ided by the HRTM department.
of 1972. Section 504 of the Vocational Act of 1990, and other federal and state Mexico State University that I, as a repinterns on the basis of age, ancestry, complaint of discrimination, participal or exercising other rights under discrimational origin, race, religion, serious protected veteran status, or sex (incluate that the organization/activity which I We appreciate your company's participation	Rehabilitation Act of 1964, Title IX of the Education Amendments Rehabilitation Act of 1973, the Americans with Disabilities te laws, executive orders, rules and regulations, I assure New presentative of my company, will not discriminate against olor, disability, EEO-based retaliation (attributed to filing ting in an investigation, opposing discriminatory practices imination laws), gender identity, genetic information (GINA), medical condition, sexual orientation, spousal affiliation, des: sexual misconduct, harassment or violence). I certify represent or own, is an Equal Opportunity Employer.  in this program. Should you have additional questions attact Pete Mitchell at petemit@nmsu.edu or (575)
Company Name	Name & Title of Supervisor (Please Print)
Company Name	Name & Title of Supervisor (Flease Filme)
Company Telephone	Signature of Supervisor
Date	
Name of Student Intern	

# **NMSU Intern Self-Evaluation**

Please complete this self-evaluation after you have completed at least 325 hours of your internship.

Student Name:	 	 
Total Hours Worked:	 	 

This evaluation is meant to assess your performance in the following areas:

- 1. Understands the current and key concepts and principles related to market trends, teamwork and ethical management and decision-making strategies in the operation of hospitality and tourism organizations.
- 2. Exemplifies principles of ethical leadership and effective teamwork within diverse hospitality and tourism management contexts, demonstrating the ability to apply these principles in real-world scenarios.
- 3. Applies current and emerging professional operational systems, service management techniques and service quality measurement systems to create favorable guest experiences in hospitality and tourism settings.
- 4. Navigates current and emerging operational methods and relevant technologies.
- 5. Demonstrates effective written, oral, visual, and interpersonal communication skills.

Please assess each of the following by placing a check mark next to the statement that most accurately describes their overall performance in each area.

- 1. Teamwork and communication
  - a. Exceeded Expectations Works well in a team and communicates positively and effectively with others.
  - b. Met Expectations Works well with others and not usually a source of conflict. Communicates appropriately.
  - c. Needs Improvement Does not work well with other employees, causes conflict and does not communicate appropriately.
- 2. Quality of Work
  - a. Exceeded Expectations Carries out tasks thoroughly and accurately with less supervision than normal.
  - b. Met Expectations Completes routine work with normal supervision.
  - c. Needs Improvement Work must be checked. Needs frequent supervision.

#### 3. Work Attitude

- a. Exceeded Expectations Wants to know how we do things in our organization. Volunteers to help.
- b. Met Expectations Accepts how we do things in our organization and accepts new assignments positively.
- c. Needs Improvement Rejects what we do in our organization. Reluctantly accepts assignments or changes to the work process.

# 4. Judgement and Critical Thinking

- a. Exceeded Expectations Effectively and routinely handles problem situations with little or no assistance.
- b. Met Expectations Occasionally does not handle problems well, but asks for help that informs future situations.
- Needs Improvement Has difficulty solving problems. Tends to make decisions without obtaining all necessary information or considering Implications.

# 5. Attendance

- a. Exceeded Expectation Never or rarely misses work.
- b. Met Expectations Misses work infrequently.
- c. Needs Improvement Misses work frequently.

# 6. Tardiness

- a. Exceeded Expectations Routinely arrives well before shift and ready to work on time.
- b. Met Expectations Generally arrives to work on time.
- c. Needs Improvement Regularly arrives late and not ready to work on time.

# 7. Professional Development

- a. Exceeded Expectations Routinely seeks feedback and learning opportunities.
- b. Met Expectations Responds positively to feedback. Accepts learning opportunities when they are provided.
- c. Needs Improvement Does not respond positively to feedback or take advantage of learning opportunities when they are provided.

# 8. Guest Service

- a. Exceeded Expectations Makes guest and their needs a primary focus. Encourages others to be more responsive to guests. Focuses on solutions.
- b. Met Expectations Understands that "guest satisfaction" is a priority. Works through issues to meet guests' expectations.
- c. Needs Improvement Needs to be reminded of the importance and needs of guests.

ease provide other comments you with to share.			
Overall Performance: (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F)			
Please return the completed form via Canvas. Save the file with your name in the tile.			

# **NMSU Intern Evaluation**

	complete this evaluation of the student/employee after you have completed at least urs of your internship.
Studen	t Name:
Total H	Iours Worked:
This ev	valuation is meant to assess if the student/employee is prepared to
	Understands the current and key concepts and principles related to market trends, teamwork and ethical management and decision-making strategies in the operation of hospitality and tourism organizations.
	Exemplifies principles of ethical leadership and effective teamwork within diverse hospitality and tourism management contexts, demonstrating the ability to apply these principles in real-world scenarios.
	Applies current and emerging professional operational systems, service management techniques and service quality measurement systems to create favorable guest experiences in hospitality and tourism settings.
	Navigates current and emerging operational methods and relevant technologies.
5.	Demonstrates effective written, oral, visual, and interpersonal communication skills.
	provide a two to three sentence summary of your employee/student's primary job and the extent to which they relate to the above objectives.

Please assess each of the following by placing a check mark next to the statement that most accurately describes their overall performance in each area.

- 1. Teamwork and communication
  - a. Exceeded Expectations Works well in a team and communicates positively and effectively with others.
  - b. Met Expectations Works well with others and not usually a source of conflict. Communicates appropriately.
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- c. Needs Improvement Needs to be reminded of the importance and needs of guests.

lease provide other comments you with to share.				
Overall Performance:	(A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F)			

Please return the completed form directly to: Chef Pete Mitchell School of Hotel, Restaurant and Tourism Management New Mexico State University Box 30003, MSC 3HRTM Las Cruces, NM 88003-8003

Fax: (575) 646-8100 Phone: (575) 646-7324 or email petemit@nmsu.edu